

Creation



“Let us protect Christ in our lives, so that we can protect others, so that we can protect creation.”
Pope Francis

CATHOLIC SOCIAL TEACHING

- ✓ Stewardship
- ✓ Solidarity
- ✓ Common Good

SCRIPTURE LINK

Colossians 1:16

For in him all things in heaven and on earth were created, things visible and invisible, whether thrones or dominions or rulers or powers—all things have been created through him and for him.

INQUIRY QUESTION

Why was the world created in this way?



HEAD

- What do the words Laudato Si mean? What is it about and why was it written?



HEART

- Go on a Laudato Si scavenger hunt and notice the beauty and diversity in God’s creation: Create a list of natural items to find (e.g., a feather, something red in nature, a leaf with three points, something that makes noise). Have students spend 20 minutes outside searching for these items.



READ...

Read the Creation story (Genesis 1:1-2:4), and reflect what does this passage tell us about God’s purpose in creating the world, and how does that influence how we should treat the earth today?

...and be inspired!

SCAN THE QR CODE



WATCH...

Watch ‘Do Something’ by Matthew West and what lines or phrases stand out in particular for you? What images did you enjoy the most or find the most striking?

...and be moved!

SCAN THE QR CODE



LISTEN...

Listen to ‘Creator’ by Phil Wickham and how does the music (melody, energy, mood) help convey the message of God’s greatness as Creator? Does this song make you think differently about your surroundings or everyday life? How?

...and reflect!

SCAN THE QR CODE



HANDS

- Create an ecological action plan for your class or household.
- What does it mean to take care of creation today?

