

Creation



“We need to see with the eyes of faith, the beauty of God’s saving plan, the link between the natural environment and the dignity of the human person.”
Pope Francis

CATHOLIC SOCIAL TEACHING

- ✓ Stewardship
- ✓ Solidarity
- ✓ Common Good

SCRIPTURE LINK

Genesis 1:31

God saw everything that he had made, and indeed, it was very good. And there was evening and there was morning, the sixth day.

INQUIRY QUESTION

How can we connect with creation?



READ...

Read ‘Change Starts with Us’ by Sophie Beer. What are some of the small changes you can make to help save our beautiful planet?

...and be inspired!



SCAN HERE



WATCH...

Watch on YouTube, ‘Belonging’ by Jeannie Baker. How can individuals make a difference in caring for creation? How does this impact the community?

...and be moved!



SCAN HERE



LISTEN...

Listen to the song, ‘God’s Love Is’ by John Burland. What other ways would you describe God’s love? Add another verse to the song.

...and reflect!



SCAN HERE



HEAD

- Visit the CSIRO site and look at the Indigenous Seasons Calendar. Why do we only acknowledge four seasons in Australia? Find out more about Indigenous Seasons where you live.
- Many cultures have creation stories. These are the stories that belong to Indigenous peoples and they teach us a lesson or explain something about creation. Read the Rainbow Serpent or Tiddalik stories, or choose another, and consider what they might teach us about creation.



HEART

- Share and describe an image or video of a place you want to visit. Which part of this creation amazes you and makes you say 'WOW'?
- The climate in Mongolia is challenging with harsh temperatures, sometimes in winter dropping to -40° Celsius. A single day can have a temperature variation of 30° Celsius degrees. Compare Mongolia’s environment and weather to where you live.



HANDS

- Does your school or parish have an environmental or sustainability group? What do they do? How can you get involved?
- What types of recyclable materials will you use to create your Sockball?
- Write a summary of one of the creation stories and illustrate your favourite part. (Year 3 & 4)
- What do you think were the important messages of the story and why? (Year 5 & 6)