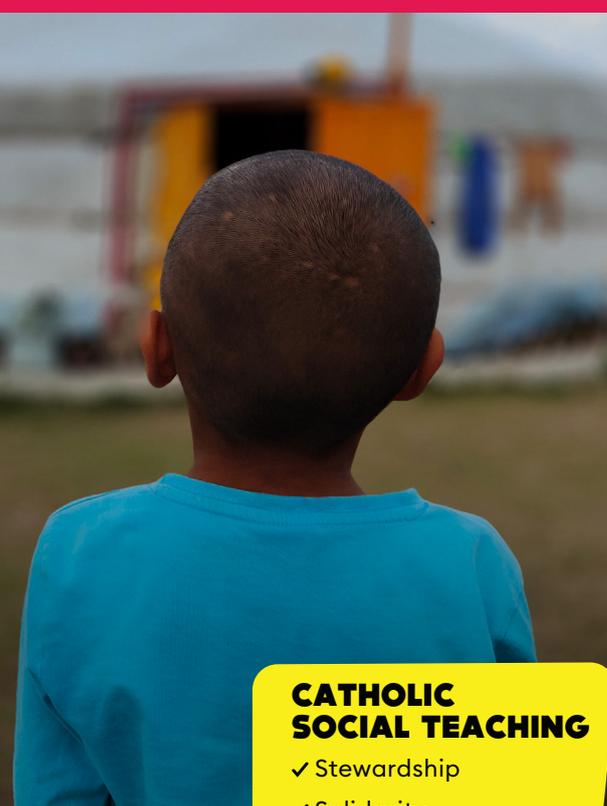


### Creation



“We need to see with the eyes of faith, the beauty of God’s saving plan, the link between the natural environment and the dignity of the human person.”  
Pope Francis

#### CATHOLIC SOCIAL TEACHING

- ✓ Stewardship
- ✓ Solidarity
- ✓ Common Good

#### SCRIPTURE LINK

**Genesis 1:31**

God saw everything that he had made, and indeed, it was very good. And there was evening and there was morning, the sixth day.

#### INQUIRY QUESTION

In what way does wealth and/or poverty affect the environment?

#### READ...

Read this article from Elizabeth Johnson. What thinking has led to the undeniable reality that the Earth is in trouble? How can an understanding that I am kin with all other living beings, humans, bears and beetles, help me to be an environmentally sustainable and socially just human presence on the planet?

...and be inspired!



SCAN HERE

#### WATCH...

Watch the YouTube clip, ‘How does poverty and inequality affect sustainability?’ How does equity help communities to be sustainable?

...and be moved!



SCAN HERE

#### LISTEN...

Listen to ‘Canticle of the Sun’ by Marty Haugen. It includes praise for the Sun, wind, rain & Earth – what else would you like to give praise to?

...and reflect!



SCAN HERE



### HEAD

- What is the UN Sustainable Development Goals? How many of them are related to creation? Why do you think the goals concerning the environment are part of the Sustainable Development Goals?
- Watch the Mission in 360 videos from Mongolia. What do you notice about their environment?

SCAN THE QR CODE



### HEART

- What do the words *Laudato Si* mean? What is it about, and why was it written?



### HANDS

- Does your school have an environmental action plan? What other actions can you take for your school to be environmentally friendly? If your school doesn’t have one, create one with your class and present it to your school leadership team.
- Make a slideshow of images from your favourite natural places. Add some from Mongolia. Share what you love about these places.