



HEAD

- Hold a class debate on the topic: Poverty has an impact on the environment.
- Research different people and organisations who have been stewards of creation.
- Find out how First Nations Peoples in your area use native flora.



HEART

- Unpack the Scripture passage (Daniel 3:56-82). What is it saying?
- What parts of creation are missing from Daniel's passage? Would you add anything? Create your own version.
- Share and describe an image or video of a place you want to visit. Which part of this creation amazes you and makes you say WOW?



HANDS

- Make your Sockball from recycled materials. Where would these materials go if we didn't recycle it?
- Turn your school green for the day! Plant a tree, clean up the playground and/or go plastic-free.
- Listen to 'Canticle of Creation' by Dan Shutte and create actions to accompany it and share with your peers.



'The word 'creation' has a broader meaning than 'nature'; for it has to do with God's loving plan in which every creature has its own value and significance.'
Pope Francis, *Laudato Si'* 76

CATHOLIC SOCIAL TEACHING

- ✓ Stewardship
- ✓ Solidarity
- ✓ Common Good

Scripture Link:

Daniel 3:57

"Bless the Lord, all you works of the Lord; sing praise to him and highly exalt him forever."

Inquiry Question:

How do we affect creation?



READ...

- ✓ *Change Starts With Us* by Sophie Beer. What are some of the small changes you can make to help save our beautiful planet?

...and be inspired!



WATCH...

- ✓ The YouTube clip of Jeannie Baker's *Belonging*. How can individuals make a difference in caring for creation? How does this impact the community?

...and be moved!



LISTEN TO...

- ✓ 'God's Love Is' by John Burland. What other ways would you describe God's Love? Add another verse to the song.

...and reflect!



Access additional links, activities, and resources for primary students by scanning the QR code!



Scan Me