

Opportunity



"If we want security, let us give security; if we want life, let us give life; if we want opportunities, let us provide opportunities. The yardstick we use for others will be the yardstick which time will use for us."

Pope Francis

CATHOLIC SOCIAL TEACHING

- ✓ Common Good
- ✓ Solidarity
- ✓ Human Dignity
- ✓ Subsidiarity

SCRIPTURE LINK

Luke 1:37

For nothing will be impossible with God.

INQUIRY QUESTION

What opportunity have you taken advantage of that has impacted you and others the most?



READ...

Read page 13 in *Mission Today* and reflect on the images. The Center ensures that every child has the opportunity to grow, learn, and thrive. Create an image that makes you happy and in solidarity with the children in Mongolia take a similar photo. Encourage your peers to do the same.

...and be inspired!



SCAN HERE



WATCH...

Watch the video of Brian To'o as his family and friends pay tribute to him as he celebrates his 100th NRL game. What are some of the key messages shared? How has this opportunity to play in the NRL impacted and changed his and his family's lives?

...and be moved!



SCAN HERE



LISTEN...

Listen to the song 'Be God's' by Danielle Rose. List the opportunities you will take to 'Be God's' in your family and community.

...and reflect!



SCAN HERE



HEAD

- What does learning look like in Mongolia? Compare school in Mongolia to your own experience.
- Who was Saint Don Bosco? Research him to find out more about.
- How have the Salesian Sisters contributed to the country of Mongolia?



HEART

- How is the Don Bosco Caring Center changing the lives of children in Mongolia? Find out on the Socktober website.



HANDS

- Design survey questions to ask your peers about their views on the positive and negative impact that sport has on our lives.

Analyse the survey and create a visual to share these results with your peers. Discuss the results and communicate with your community.
- Interview a woman in your life about their job. Could a woman in other countries have access to the same job?

