

SOCKTOBER CHALLENGE

Mission Pack 5: Inclusion and Diversity



"We want to recognise the human dignity in every person, whatever his or her race, language or condition might be."

Pope Francis, 2020



- Research the country profile of Thailand. Where do most people live? How does this compare to Australia?
- Compare Thailand's culture to Australia's culture. Record three interesting facts about this comparison. 🌐
- What does it mean to be an "ally" for those in a minority?
- How many countries were involved in the Thai soccer team cave rescue in 2018? What roles did they play? What did this show us about the power of harmony in diversity?



- Find a Buddhist prayer and read through it. How is it similar to our Christian prayers?
- Read the parable of the Good Samaritan. How could this story be told in a modern context? When have you been a Good Samaritan?
- Talk to a classmate and find three things you have in common and three differences. How many relate to physical appearance, family, hobbies and interest, others? What can you learn from each other's differences? 🌐



- Create a calendar of significant days of the year that acknowledge inclusivity and diversity. E.g., Harmony Day, NAIDOC Week. How are these celebrated in your community? Choose one of these days and find out more about it. 🌐
- Share your Socktober Star page, including your story, with three new people and ask for their support!
- Learn and practice a new soccer skill. This week: the long pass. 🌐

KEY: 🌐 Goals for this Mission Pack

Scripture Reflection:

Romans 12:3-18

"Live in harmony with one another; do not be haughty, but associate with the lowly."

To live in harmony requires humility from everyone involved. Paul is not instructing us to be exactly the same, rather, he is commanding believers to adjust to each other in a way that produces pleasantness and a willingness to make different choices that will allow us all to get along together.

Catholic Social Teachings

- **Solidarity** - God created all people, so we are all brothers and sisters in God's family wherever we live.
- **Participation and Subsidiarity** - God made us to be part of communities, families and countries, so all people can share and help each other. No one community should have dominance over another or interfere in their lives.
- **Dignity of the Human Person** - God made each person, so every life is important and should be protected.
- **Common Good** - A true community is one where the common good is reached when we work together to better the wellbeing of all people in our community and the wider world.

Additional Activities

Primary



- Listen to the story, 'We All Sing with the Same Voice.' What message does this story teach?
- Find out what the words 'diversity' and 'inclusivity' mean. Explain these words to a family member. In the classroom talk about these words – create a word wall with yours and your peers understanding of their meaning.
- Read this quote from the Dalai Lama:
"Realising that the other person is also just like me is the basis on which you can develop compassion, not only towards those around you but also towards your enemy. Normally, when we think about our enemy, we think about harming him. Instead, try to remember that the enemy is also a human being, just like me."
Reflect on this quote and the Catholic Social Teaching of Dignity of the Human Person. Write about an example where you were able to be a friend to someone who had done something to upset you.
- Inclusion and diversity go together like roundabouts and swings, a pair of wings, fish & chips etc. Draw pictures of things that go together in your journal.
- Explore the songs of these artists who are being a voice for Aboriginal and Torres Strait Islander people: Christine Anu, Troy Cassar-Daly, Jessica Mauboy, Geoffrey Gurrumul Yunapingu.
- What was the significance of Pope John Paul II's visit to Alice Springs in 1986?
- Beauty in Diversity Art Activity – Cut or rip up some small pieces of different coloured scrap paper. Think of a favourite object or scene, like a car or a house, and create a mosaic with the different pieces of scrap paper. Consider the beauty of the image with all of the different colours and how they come together to create one image. This is unity in diversity!

Sounds of Socktober

Recommended tracks to listen to in class or at home this week:

- RESPECT – Aretha Franklin
- Many & One – Steve Angrisano
- Everyone Belongs - Glyn Lehmann
- Colours of Australia
- Born This Way - Lady Gaga
- Pride - U2
- You're the Voice - John Farnham
- Raise Your Glass- P!nk



Additional Activities



Secondary

- Jesus spoke about radical inclusion – an inclusion that means each person is welcome, each person feels safe and comfortable to use their voice. Each person is listened to and understood. In Australia who are the people we hear from the most? Who are the people who feel most welcome? Who are the voices we listen to in the everyday? Who are the people who are on the margins? Who are the people trying desperately to have their voices heard?
- Our own families have people who are diverse. What are the unique gifts and talents of those in your family? How are everyone's differences appreciated and respected? Use your favourite form of media to represent your family in this way.
- Explore the songs of these artists who are being a voice for Aboriginal and Torres Strait Islander people: Christine Anu – My Island Home, Troy Cassar-Daly, Jessica Mauboy, Geoffrey Gurrumul Yunupingu. How are they using this medium to have their voices heard?
- Research the Catholic Social Teaching of Subsidiarity and apply your understanding to your own school community. When decisions and policies of the school are made and developed is everyone included in the process? Are there those who are left out?
- Research some examples of sports organisations and leagues that embrace inclusion and diversity. In what ways do they do this? E.g. Proud2Play, Wheelchair Sports Australia, Thunder Nation Cup. Can you find others?
- What is the difference between 'tolerance' and 'inclusion'? What are some examples? Why is it important to know the difference?
- Who was Arthur Wharton? What made him special? Identify three other barrier-breakers in sport.

Additional Resources

- A** [Play by the Rules](#) ✨
- A** [Special Olympics Australia: Stories](#) ✨
- A** Growing Up Aboriginal in Australia – Anita Heiss (ed.)
- P** The Colours of Us – Karen Katz
- P** Happy in Our Skin – Fran Manushkin
- P** Inside, Out & Back Again – Thanhha Lai
- P** I'm Australian Too – Mem Fox
- S** I Am Enough – Gary Cunningham
- S** To Kill a Mockingbird – Harper Lee
- S** The Story of My Life – Helen Keller



KEY

- A** All
- P** Primary
- S** Secondary



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