



MISSION PACKS

Mission Pack 1: Creation Secondary

Inquiry Question:

What responsibilities do we as citizens have to the environment?

Scripture Link:

Ephesians 2:10:

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

Catholic Social Teaching

- Stewardship
- Solidarity
- Common Good



- Read any of the Aboriginal Dreamtime Stories at dreamtime.net.au. Which is your favourite?

- What do the words *Laudato Si* mean? What is it about, and why was it written?

- Watch the Mission in 360 video from Ethiopia. What do you notice about their environment?



- Create your Socktober page online, pick a goal pack, and add your story of why you are supporting children in Ethiopia.

- Create a prayer space in your home and add things from nature.

- Create a calendar with pictures of your favourite animals, places and things from nature.



- Learn the story of the original 'sockball' and create your own using recycled materials. Post photos of your progress to your Socktober Star page.

- Go meat-free for a day or more. Substitute in some high-protein veggies like peas, corn, mushrooms, and broccoli.

- Create an ecological action plan for your class or household.



READ...

- ✓ *A Bigger Picture: My Fight to Bring a New African Voice to the Climate Crisis* – Vanessa Nakate
- ✓ *'If you want to cultivate peace, protect Creation'* (2010, Pope Benedict XVI)
- ✓ *'Ecological Action Plan Approved', Mission Today* (Winter-Spring 2022, p. 9)

...and be inspired!



WATCH...

- ✓ 'The Land Owns Us' (2009, Global Oneness Project)
- ✓ 'David Attenborough: A Life on Our Planet' (2020, Directed by Jonathan Hughes, Keith Scholey, Alastair Fothergill)
- ✓ 'Cowspiracy: The Sustainability Secret' (2014, Directed by Kip Andersen, Kegan Kuhn)

...and be moved!



LISTEN...

- ✓ 'Radioactive' – Imagine Dragons
- ✓ 'Creation Song (Glory to the Lamb)' – Fernando Ortega
- ✓ 'Truth to Power' – OneRepublic

...and reflect!



Access additional links, activities, and resources for secondary students by scanning the QR code!

